



# PROJECT LEARNING TREE® PARTICIPANT INFORMATION

Thank you for sharing some information about yourself. We use this information to design educational materials and professional development opportunities that are valuable to our educators. Please use a pen and print clearly.

## I. Professional Development Information

Date: \_\_\_\_\_  
Location (City, State): \_\_\_\_\_  
Facilitators: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- PD Event Type**
- |  |  |
|--|--|
| <input type="checkbox"/> Up-to-half day<br>(up to 4 hours)                 | <input type="checkbox"/> Up-to-five days<br>(17-30 hours total)            |
| <input type="checkbox"/> One full day or equivalent<br>(5-8 hours)         | <input type="checkbox"/> More-than-five days<br>(more than 30 hours total) |
| <input type="checkbox"/> Two full days or equivalent<br>(9-16 hours total) | <input type="checkbox"/> College or university course                      |

## II. Participant Information

- Check if you are interested in becoming a PLT Facilitator  
 Check if you would like quarterly announcements about other upcoming workshops from SC PLT

Name: \_\_\_\_\_  
School/Organization: \_\_\_\_\_  
Preferred Mailing Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Preferred Email: \_\_\_\_\_

1. My position is: (check all that apply)
- |  |   |  |   |
|--|---|--|---|
| <input type="checkbox"/> Elementary school teacher                     | <input type="checkbox"/> Middle school teacher                                  | <input type="checkbox"/> High school teacher | <input type="checkbox"/> School administrator |
| <input type="checkbox"/> Early childhood educator                      | <input type="checkbox"/> Pre-service student                                    | <input type="checkbox"/> Pre-service faculty | <input type="checkbox"/> Homeschool educator  |
| <input type="checkbox"/> Nonformal educator (e.g. nature center staff) | <input type="checkbox"/> Other college or univ faculty (e.g. natural resources) |  |   |
| <input type="checkbox"/> Natural resource professional                 | <input type="checkbox"/> Tree Farmer or landowner                               |  |   |
| <input type="checkbox"/> Youth group leader (e.g. Scouts, 4-H)         | <input type="checkbox"/> Other, describe: _____                                 |  |   |
2. In what subjects will you use PLT? (check all that apply)
- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Science                | <input type="checkbox"/> Social Studies  | <input type="checkbox"/> Mathematics        |
| <input type="checkbox"/> Reading                | <input type="checkbox"/> Language Arts   | <input type="checkbox"/> Visual Arts        |
| <input type="checkbox"/> Special Education      | <input type="checkbox"/> Performing Arts | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Other, describe: _____ |  |   |
3. How many students do you reach in a typical year? \_\_\_\_\_
4. What is the primary demographic for your students?
- |                                |                                   |                                |
|--------------------------------|-----------------------------------|--------------------------------|
| <input type="checkbox"/> Urban | <input type="checkbox"/> Suburban | <input type="checkbox"/> Rural |
|--------------------------------|-----------------------------------|--------------------------------|
5. How did you learn about PLT? (check all that apply)
- |   |   |                                     |
|---|---|-------------------------------------|
| <input type="checkbox"/> Colleague              | <input type="checkbox"/> School Administrator           | <input type="checkbox"/> Conference |
| <input type="checkbox"/> Social Media           | <input type="checkbox"/> Online Research                | <input type="checkbox"/> Webinar    |
| <input type="checkbox"/> Advertisement          | <input type="checkbox"/> Professional Organization      |                                     |
| <input type="checkbox"/> Newspaper/TV/radio     | <input type="checkbox"/> Journal/publication/newsletter |                                     |
| <input type="checkbox"/> Other, describe: _____ |   |                                     |

By providing your contact information, you accept the practices described in Project Learning Tree's Privacy Policy, a copy of which can be found at [www.plt.org](http://www.plt.org).