

GRADE 7

Contemporary Cultures: 1600 to the Present

<p>Standard 7-1: The student will demonstrate an understanding of the colonial expansion of European powers and their impact on world government in the seventeenth and eighteenth centuries.</p>	
Indicators	PLT Activities
7-1.1 Use a map or series of maps to identify the colonial expansion of European powers in Africa, Asia, Oceania, and the Americas through 1770. (G, H, P)	<input type="checkbox"/> 55 I'd Like to Visit a Place Where... <input type="checkbox"/> 82 Resource-Go-Round
7-1.2 Explain how technological and scientific advances, including navigational advances and the use of gunpowder, affected various parts of the world politically, socially, and economically and contributed to the power of European nations. (H, G, P, E)	<input type="checkbox"/> 39 Energy Sleuths <input type="checkbox"/> 40 Then and Now <input type="checkbox"/> 49 (B,C) Tropical Treehouse <input type="checkbox"/> 76 Tree Cookies <input type="checkbox"/> 77 Trees in Trouble <input type="checkbox"/> 85 In the Driver's Seat <input type="checkbox"/> 90 Native Ways <input type="checkbox"/> 91 In the Good Old Days <input type="checkbox"/> 93 Paper Civilizations <input type="checkbox"/> 94 By the Rivers of Babylon <input type="checkbox"/> 95 (B) Did You Notice?
7-1.3 Compare how European nations exercised political and economic influence differently in the Americas, including trading-post empires, plantation colonies, and settler colonies. (H, G, P, E)	
7-1.4 Summarize the characteristics of European colonial power and explain its effects on the society and culture of African nations, including instances of participation in and resistance to the slave trade. (H, G, P, E)	
7-1.5 Summarize the characteristics of European colonial powers in Asia and their effects on the society and culture of Asia, including global trade patterns and the spread of various religions. (H, G, P, E)	
7-1.6 Explain the emergence of capitalism, including the significance of mercantilism, a developing market economy, an expanding international trade, and the rise of the middle class. (E, H, P)	<ul style="list-style-type: none"> • 14 Renewable or Not? <input type="checkbox"/> 20 Environmental Exchange Box <input type="checkbox"/> 82 Resource-Go-Round <input type="checkbox"/> 83 A Peek at Packaging <input type="checkbox"/> 84 The Global Climate <input type="checkbox"/> 85 In the Driver's Seat

Standard 7-2: The student will demonstrate an understanding of the concept of absolute monarchies and constitutional government in the seventeenth and eighteenth centuries.	
Indicators	PLT Activities
7-2.1 Summarize the essential characteristics of the limited government in England following the Glorious Revolution and the unlimited governments in France and Russia, including some of the restraints placed upon a limited government's power and how authoritarian and totalitarian systems are considered unlimited governments. (P, H)	
7-2.2 Summarize the ideas of the Enlightenment that influenced democratic thought and social institutions throughout the world, including the political philosophies of John Locke, Jean-Jacques Rousseau, and Baron de Montesquieu. (P, H)	
7-2.3 Outline the role and purposes of a constitution, including such functions as defining a relationship between a people and their government, describing the organization of government and the characteristics of shared powers, and protecting individual rights and promoting the common good. (P, H)	<input type="checkbox"/> 58 There Ought to Be a Law <input type="checkbox"/> 54 I'd Like to Visit a Place Where...
Standard 7-3: The student will demonstrate an understanding of political, social, and economic upheavals that occurred throughout the world during the age of revolution, from 1770 through 1848.	
Indicators	PLT Activities
7-3.1 Summarize the achievements and contributions of the scientific revolution, including its roots, the development of the scientific method, and the interaction between scientific thought and traditional religious beliefs. (H)	<ul style="list-style-type: none"> • 39 Energy Sleuths • 86 Our Changing World <input type="checkbox"/> 35 Loving It Too Much <input type="checkbox"/> 40 Then and Now <input type="checkbox"/> 49 (B, C) Tropical Treehouse <input type="checkbox"/> 52 A Look at Aluminum <input type="checkbox"/> 53 On the Move <input type="checkbox"/> 56 We Can Work It Out <input type="checkbox"/> 70 (B) Soil Studies <input type="checkbox"/> 71 Watch on Wetlands <input type="checkbox"/> 73 Waste Watchers <input type="checkbox"/> 76 Tree Cookies <input type="checkbox"/> 77 Trees in Trouble <input type="checkbox"/> 82 Resource-Go-Round

	<ul style="list-style-type: none"> <input type="checkbox"/> 83 A Peek at Packaging <input type="checkbox"/> 84 The Global Climate <input type="checkbox"/> 85 In the Driver’s Seat <input type="checkbox"/> 88 Life on the Edge <input type="checkbox"/> 91 In the Good Old Days <input type="checkbox"/> 93 Paper Civilizations <input type="checkbox"/> 94 By the Rivers of Babylon <input type="checkbox"/> 95 (B) Did You Notice?
<p>7-3.2 Explain the causes, key ideas, and effects of the French Revolution, including the influence of ideas from the American Revolution and the Enlightenment and ways that the Revolution changed social conditions in France and the rest of Europe. (P, H)</p>	
<p>7-3.3 Compare the development of Latin American independence movements, including the Haitian revolution, the role of Simón Bolívar in different independence movements, and the role of Father Miguel Hidalgo in the Mexican Revolution of 1810. (P, H, G)</p>	
<p>7-3.4 Explain the causes and course of the Industrial Revolution in Europe, Japan, and the United States, including the reasons that England was the first nation to industrialize, the impact of the growth of population and the rural-to-urban migration, the changes in the organization of work and labor, and the development of socialism. (E, H, G)</p>	
<p>7-3.5 Explain the impact of the new technology that emerged during the Industrial Revolution, including changes that promoted the industrialization of textile production in England and the impact of interchangeable parts and mass production. (E, H)</p>	<ul style="list-style-type: none"> • 15 A Few of My Favorite Things <input type="checkbox"/> 14 Renewable of Not? <input type="checkbox"/> 33 Forest Consequences <input type="checkbox"/> 39 (B) Energy Sleuths <input type="checkbox"/> 51 Make Your Own Paper <input type="checkbox"/> 52 A Look at Aluminum <input type="checkbox"/> 53 On the Move <input type="checkbox"/> 69 Forest for the Trees <input type="checkbox"/> 82 Resource-Go-Round <input type="checkbox"/> 83 A Peek at Packaging <input type="checkbox"/> 84 The Global Climate <input type="checkbox"/> 93 Paper Civilizations

7-3.6 Compare the emergence of nationalist movements across Europe in the nineteenth century, including the unification of Italy, the unification of Germany, and Napoleon’s role in the spreading of nationalism. (H, P, G)	
Standard 7-4: The student will demonstrate an understanding of the impact of imperialism throughout the world in the late nineteenth and early twentieth centuries.	
Indicators	PLT Activities
7-4.1 Summarize the economic origins of European imperialism, including the conflicts among European nations as they competed for raw materials and markets and for the establishment of colonies in Africa, Asia, and Oceania. (H, E, G)	
7-4.2 Use a map to illustrate the geographic extent of European imperialism in various regions, including Africa, Asia, the Middle East, South America, Australia, New Zealand, Siberia, and Canada. (G, H)	
7-4.3 Explain the causes and effects of the Spanish-American War and its reflection of the United States’ interest in imperial expansion, including this nation’s acquisition of the Philippines, Puerto Rico, and Guam; its temporary occupation of Cuba; and its rise as a world power. (G, H)	
7-4.4 Compare differing views with regard to colonization and the reactions of people under colonial rule in the late nineteenth and early twentieth centuries, including the Zulu War, the Sepoy Rebellion, and the Boxer Rebellion. (H)	
7-4.5 Summarize the significant features and explain the causes of Japan’s imperial expansion in East Asia, including the defeat of the Russians in the Russo-Japanese War, the reasons for the expansion in Korea and Manchuria, and the rise of Japan as a world power. (H, G, E)	
Standard 7-5: The student will demonstrate an understanding of the causes and effects of world conflicts in the early twentieth century.	

Indicators	PLT Activities
7-5.1 Explain the causes and key events of World War I, including the rise of nationalism, ethnic and ideological conflicts in different regions, political and economic rivalries, the human costs of the mechanization of war, the Russian Revolution, and the entry of the United States into the War. (H, P, G, E)	
7-5.2 Explain the outcome and effects of World War I, including the conditions and failures of the League of Nations and the Treaty of Versailles and the effects of major treaties on population movement, the international economy, and shifts in borders. (H, P, G, E)	
7-5.3 Explain the worldwide depression that took place in the 1930s, including the economic crash of 1929 and political responses to the depression such as the New Deal in the United States, the rise of Nazism in Germany, and the economic retrenchment in Britain. (E, H)	
7-5.4 Summarize aspects of the rise of totalitarian governments in Germany, Italy, Japan, and the Soviet Union, including Fascist aggression and the responses of major powers and the rise of Joseph Stalin. (H)	
7-5.5 Explain the causes, key events, and outcomes of World War II, including the German, Italian, and Japanese drives for empire; the role of appeasement and isolationism in Europe and the United States; the major turning points of the war and the principal theaters of conflict; the importance of geographic factors; the roles of political leaders; and the human costs and impact of the war both on civilizations and on soldiers. (H, G, P, E)	
7-5.6 Summarize the Holocaust and its impact on European society and Jewish culture, including Nazi policies to eliminate the Jews and other minorities, the “Final Solution,” and the war crimes trials at Nuremberg. (H)	

Standard 7-6: The student will demonstrate an understanding of international developments in the post–World War II world, including the impact of the Cold War on the world.	
Indicators	PLT Activities
7-6.1 Summarize the political and economic transformation of Western and Eastern Europe after World War II, including the significance of the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization (NATO), the United Nations, the Warsaw Pact, and the European Economic Community (EEC). (H, P, E, G)	
7-6.2 Summarize the events of the Cold War, including the Soviet domination of Eastern Europe; the rise of the Communist party in China; the building of the Berlin wall; the economic and political competition for influence in Vietnam and Korea; the Cuban missile crisis; the revolutionary movements in Africa; the development of new military, nuclear, and space technology; and the threat of nuclear annihilation. (H, P)	
7-6.3 Explain the causes and major features of the political and social change that occurred in the Middle East in the post–World War II period, including the role of nationalism, the creation of the state of Israel, and ongoing conflicts in the region. (H, P, G)	
7-6.4 Compare features of nationalist and independence movements in different regions in the post–World War II period, including Mohandas Gandhi’s role in the nonviolence movement for India’s independence and the emergence of nationalist movements in African and Asian countries. (H, P)	
Standard 7-7: The student will demonstrate an understanding of the significant political, economic, geographic, scientific, technological, and cultural changes and advancements that took place throughout the world from the beginning of the twentieth century to the present day.	
Indicators	PLT Activities
7-7.1 Illustrate on a time line the events that contributed to the collapse of the Soviet Union and other communist governments in Europe, including economic failures and the emergence of new leaders. (H, E, P)	

<p>7-7.2 Explain the significance and impact of the information, technological, and communications revolutions, including the role of television, satellites, computers, and the Internet. (H)</p>	
<p>7-7.3 Explain global influences on the environment, including the effects of increases in population, the growth of cities, and efforts by citizens and governments to protect the natural environment. (G)</p>	
<p>7-7.4 Summarize global efforts to advance human rights, including the United Nations' adoption and proclamation of the Universal Declaration of Human Rights, the end of colonialism by European nation-states, and the collapse of the apartheid system. (H, G, P)</p>	
<p>7-7.5 Compare the social, economic, and political opportunities for women in various nations and societies around the world, including those in developing and industrialized nations and within societies dominated by particular religions. (H, G, P, E)</p>	
<p>7-7.6 Explain the impact of increasing global economic interdependence in the late twentieth century and the early twenty-first century, including the significance of global communication, labor demands, and migration; the European Economic Community (EEC) and other trade agreements; and the oil crisis of the 1970s. (E, G, H, P)</p>	<ul style="list-style-type: none"> ● 14 Renewable or Not? ● 39 Energy Sleuths □ 20 Environmental Exchange □ 29 Rain Reasons □ 35 Loving It Too Much □ 52 A Look at Aluminum □ 53 On the Move □ 82 Resource-Go-Round □ 88 Life on the Edge □ 95 Did You Notice?
<p>7-7.7 Summarize the dangers to the natural environment that are posed by population growth, urbanization, and industrialization. (G, E, P, H)</p>	<ul style="list-style-type: none"> ● 35 Loving It Too Much ● 39 (B) Energy Sleuths ● 49 (B, C) ● 53 On the Move □ 14 Renewable or Not? □ 33 Forest Consequences □ 40 Then and Now □ 52 A Look at Aluminum □ 55 Planning the Ideal Community □ 56 We Can Work It Out □ 59 Power of Print □ 60 Publicize It! □ 69 Forest for the Trees □ 70 (B) Soil Stories

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| | <ul style="list-style-type: none"><input type="checkbox"/> 71 Watch on Wetlands<input type="checkbox"/> 81 (A, B) Living with Fire<input type="checkbox"/> 82 Resource-Go-Round<input type="checkbox"/> 83 A Peek at Packaging<input type="checkbox"/> 86 Our Changing World<input type="checkbox"/> 88 Life on the Edge<input type="checkbox"/> 89 Trees for Many Reasons<input type="checkbox"/> 91 In the Good Old Days<input type="checkbox"/> 92 A Look at Lifestyles<input type="checkbox"/> 93 Paper Civilizations<input type="checkbox"/> 94 By the Rivers of Babylon<input type="checkbox"/> 95 Did You Notice? |
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